



# La Casa de Vicky

Por Elizabeth M Rojo

Ilustrado por Felipe Vasconcelos

[www.lacasadevicky.com](http://www.lacasadevicky.com)



## About the book:

"La casa de Vicky" is a story about social connections and family dynamics around a house. It is a book that celebrates all the ways families come together and how there is always someone who is the glue of the family. In this story, abuela Vicky is that person. Regardless of where family members move to as the family grows, there's always a special house that is a place of reunion. La casa de Vicky will remind readers about the importance of family connections and the legacy of memories built together.

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Grades: Preschool-2

Lexile® measure: AD500L

Themes: Family Dynamics, Family Traditions, Mexican Culture



## About the author:

**Elizabeth M Rojo** is a native of Michoacán, México who lives in the United States. She first moved to California as a kid and grew up in both the Bay Area and La Piedad. She has many fond memories of visiting her grandma's house where her maternal family gathered and spent much time together. She hopes that this book will bring a smile to all audiences that can relate to the journey and adventure of spending time at grandma's.

A proud Latina, veteran, and public health researcher, Elizabeth is curious about the world and exploring it through travel and deep connections.



## About the illustrator:

**Felipe Vasconcelos** is a Mexican illustrator and author, creator of La Metamorfosis de la Metamorfosis, the winning work in Pixelatl's Sequenciarte 2020, he also made the series of children's books Chicano Jr. Adventures. He stands out for his versatility in illustration, use of vibrant colors, funny characters and his wide vision in the creation of stories.



## Student Activities

### Pre-reading:

Prep the class by asking the students to brainstorm places that bring them fond memories. Start broad and then slowly narrow it down to a reunion place like a home, school, park, etc. Tell the class you will be reading a story about a house that is *that* special place for a family, “La casa de Vicky.”

### Post-reading:

Group discussion: Following the reading of “La casa de Vicky,” ask students what they think are some moments the children in the book will remember the most. Can they relate to any of them? Have they ever been in a house where.,etc. Alternate between quirky events/traditions and moments that bring joy during family gatherings.

Individual work: Give the students the option to color in “La casa de Vicky” and add elements that makes them happy, OR to draw their own version of “La casa de Vicky” or any other place that brings them joy interacting with others and creating lasting memories.

## Ideas for Teachers

### Identifying emotions:

As the children describe memories from special places, ask them to identify which emotion that brings to them.

### Finding joy in everyday activities:

Help your students practice gratitude by helping them identify joyful moments in their routines involving family dynamics and/or loved ones.





## Add color to the house

### Instructions:

Use your imagination to color in “La casa de Vicky” and add elements you feel belong there. Be creative!



**Draw your place of joy**



Can you think of a time where a place brought you a lot of joy from the interactions with loved ones? Draw it below.

A large, empty rectangular box with a thin green border, intended for the user to draw their 'place of joy'.